

Student Name: _____

Homeroom Teacher: _____

School Year: _____ Grade: 03

Elementary School

Principal

**Reporting Scale - Academic Indicators**

Academic indicators reflect student progress towards End of the Year grade level standards.

M	= Meets - Student is able to apply skills to a variety of experiences independently with grade level materials.
E	= Emerging - Student is able to demonstrate knowledge of the skill with support and prompting, but can not yet apply the skill.
NM	= Not Yet Meeting - Student requires further support in order to demonstrate knowledge of the skill.

Attendance Record

T1 T2 T3

Absent
Tardy

Class: 03ELA / 02 English Language Arts 3rd Gr

Teacher: _____

	T1	T2	T3
Writing			
Write for a variety of purposes using supporting ideas and reasoning (informative, narrative, opinion).			
Produce clear and coherent writing by planning, revising, and editing with the support of technology.			
Conduct short research projects by gathering information from different sources.			
Language			
Demonstrate use of grade-level conventions (capitalization, punctuation, spelling, and grammar).			
Apply strategies to make meaning of known and unknown words.			
Speaking and Listening			
Engage in collaborative discussions and express ideas clearly.			
Present knowledge and ideas in diverse formats.			
Literature			
Determine central message/theme and key details.			
Describe story elements and how they affect a text.			
Understand text structure and point of view.			
Compare and contrast similar themes and topics.			
Informational Text			
Determine main idea and recount/explain supporting details.			
Compare and contrast key ideas in two or more texts on the same topic.			
Understand text features and informational elements.			
Ask and answer questions referring explicitly to the text.			
Foundational Skills			
Apply grade-level phonics and word analysis skills in decoding words.			
Read with sufficient accuracy and fluency to support comprehension.			

Class: 03MTH / 02 Mathematics 3rd Gr

Teacher: _____

	T1	T2	T3
Operations and Algebraic Thinking			
Represent and solve multiplication and division problems.			
Understand properties of multiplication and the relationship between division.			
Multiply and divide within 100.			
Identify, explain and solve problems involving the four operations.			
Number and Operations in Base Ten			
Use place value understanding to perform multi-digit arithmetic.			
Number and Operation - Fractions			
Develop understanding of fractions as numbers.			
Measurement and Data			
Solve problems involving measurement (i.e. liquid, volume, mass, time).			
Represent and interpret data.			
Understand area and relate area to multiplication and to addition.			
Solve real world and mathematical problems involving perimeters of polygons.			
Geometry			
Reason with shapes and their attributes.			

Class: 03SS / 02 Social Studies 3rd Gr

Teacher: _____

	T1	T2	T3
Social Studies			
Make connections and draw meaningful conclusions.			
Demonstrate understanding of key concepts and vocabulary.			

Class: 03SCI / 02 Science 3rd Grade

Teacher: _____

	T1	T2	T3
Science			
Ask questions, make observations and gather information.			
Demonstrate understanding of scientific concepts and vocabulary.			

Class: 03ART / Art 3rd Gr

Teacher: _____

	T1	T2	T3
Art			
Create, revise, refine, and complete artistic work.	E		
Analyze, interpret and respond to art and its connection to society and culture.	E		

Class: 03MU / Music 3rd Gr

Teacher: _____

	T1	T2	T3
Music			
Compose, analyze and perform musical selections vocally and instrumentally.			
Analyze, interpret and respond to music and its connection to society and culture.			

Class: 03PE / Physical Education

Teacher: _____

	T1	T2	T3
PE			
Demonstrates knowledge and application of concepts, rules, principles and strategies in a variety of motor skills and movement patterns individually and team based.			
Apply knowledge and skills to achieve and maintain lifelong health and physical fitness.			

Reporting Scale -Social Emotional Learning Standards

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Class: 03SELS / 02 Social Emotional Learning Stan
Teacher

Social Emotional Learning Standards	T1	T2	T3
Identify and manage one's emotions and behavior			
Recognize personal qualities and external supports			
Demonstrate skills related to achieving personal and academic goals			
Recognize the feelings and perspectives of others			
Recognize individual and group similarities and differences			
Use communication and social skills to interact effectively with others			
Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways			
Consider ethical, safety, and societal factors in making decisions			
Apply decision-making skills to deal responsibly with daily academic and social situations			
Contribute to the well-being of one's school and community			